2017-18 Texas Academic Performance Report

District Name: A W BROWN LEADERSHIP ACADEMY

Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: **057816101**

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: AW BROWN-F L A INT CAMPUS

District Name: A W BROWN LEADERSHIP ACADEMY

Campus Number: 057816101

		State	District	Campus	African American Hispani	c White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Sul				- American Inspan	<u> </u>		7.5.6.1	i sidilidei	itaees		Disauv	
Grade 3 Reading													
At Approaches Grade Level or Above	2018	77%	65%	66%	66% *	*	_	_	_	_	*	64%	_
7 to approaches Grade Level of Above	2017	73%	44%	44%	44% *	_	_	_	_	_	*	40%	*
At Meets Grade Level or Above	2018	43%	27%	28%	27% *	*	_	_	_	_	*	25%	_
/ timesis elade 2010. 0. / table	2017	45%	16%	16%	15% *	_	_	_	_	_	*	14%	*
At Masters Grade Level	2018	25%	14%	14%	13% *	*	_	-	_	-	*	14%	-
	2017	29%	6%	6%	6% *	_	_	-	_	-	*	6%	*
Grade 3 Mathematics													
At Approaches Grade Level or Above	2018	78%	70%	63%	64% *	*	_	_	_	_	*	62%	_
фр	2017	77%	53%	53%	54% *	_	_	_	_	_	*	48%	*
At Meets Grade Level or Above	2018	47%	34%	30%	30% *	*	_	_	_	_	*	28%	_
	2017	49%	19%	19%	19% *	-	_	_	_	_	*	17%	*
At Masters Grade Level	2018	23%	11%	12%	11% *	*	_	_	_	_	*	8%	_
	2017	26%	5%	5%	5% *	-	-	-	-	-	*	4%	*
Grade 4 Reading													
At Approaches Grade Level or Above	2018	73%	66%	78%	78% *	_	_	-	-	-	*	80%	*
фр	2017	70%	47%	47%	47% *	-	*	*	_	_	*	*	*
At Meets Grade Level or Above	2018	46%	31%	46%	45% *	-	_	_	_	_	*	47%	*
/ timesis elade 2010. 0. / table	2017	44%	23%	23%	24% *	_	*	*	_	_	*	*	*
At Masters Grade Level	2018	24%	15%	19%	18% *	_	_	_	_	_	*	20%	*
, 10 masters endes 2010.	2017	24%	13%	13%	13% *	_	*	*	_	_	*	*	*
Grade 4 Mathematics			,										
At Approaches Grade Level or Above	2018	78%	52%	52%	51% *	_	_	_	_	_	*	*	*
7 kt ipproderies didde zever of 7 kbove	2017	76%	33%	33%	33% *	_	*	*	_	_	*	*	*
At Meets Grade Level or Above	2018	49%	16%	17%	16% *	_	_	_	_	_	*	*	*
TRIMECIS CIAGE LEVEL OF TIBOVE	2017	47%	11%	11%	11% *	_	*	*	_	_	*	*	*
At Masters Grade Level	2018	27%	6%	6%	6% *	_	_	_	_	_	*	*	*
7 K Masters Grade Ecver	2017	27%	5%	5%	5% *	_	*	*	_	_	*	*	*
Grade 4 Writing	2017	2, 70	370	3,0	370								
At Approaches Grade Level or Above	2018	63%	56%	*	* *	_			_	_	*	*	*
At Approaches Grade Level of Above	2017	65%	47%	47%	46% *	_	*	*	_	_	*	_	*
At Meets Grade Level or Above	2017	39%	31%	*	* *	_	_	_	_	_	*	*	*
At Meets Glade Level of Above	2017	34%	17%	17%	17% *	_	*	*	_	_	*	_	*
At Masters Grade Level	2017	11%	4%	*	* *	_	_	_	_	_	*	*	*
At Masters Grade Level	2017	11%	6%	6%	6% *	-	*	*	-	-	*	-	*
Grade 5 Reading^^													
At Approaches Grade Level or Above	2018	84%	76%	78%	78% *						*	77%	*
ALAPPIDACIES GIAGE LEVELUI ADOVE	2016	82%	70% 70%	7 6 % 71%	70% *	-	-	-	*	*	*	100%	*
At Meets Grade Level or Above	2017	82% 54%	70% 34%	71% 32%	70% * 31% *	-	-	-	-	*	*	31%	*
At inicets glade revel of Apove	2016	54% 48%	34% 34%	32% 34%	35% *	-	-	-	*	*	*	51% 52%	*
At Masters Grade Level	2017	48% 26%	34% 14%	34% 15%	35% * 14% *	-	-	-	-	*	*	52% 14%	*
At Masters Grade Level	2018	26% 25%	14% 15%	15% 15%	15% *	-	-	-	*	*	*	14% 24%	*
Grade 5 Mathematics^^	2017	۷۵%	13%	13%	1370	-	-	-	-	*	**	∠470	
	2012	040/	700/	0401	Q10/ ₆ *						-t-	0407	JL.
At Approaches Grade Level or Above	2018	91%	78%	81%	0170	-	-	-	- *	*	*	81%	*
ALM to Consider to the All	2017	87%	81%	82%	82% * 33% *	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	58%	31%	33%	33% *	-	-	-	-	-	*	30%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

					African			.		D16-	Two or	Constal	-	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	20%	20%	20%	*	-	-	-	*	*	*	*	*
At Masters Grade Level	2018 2017	30% 24%	14% 6%	17% 6%	16% 6%	*	-	-	-	- *	- *	*	16% *	*
Grade 5 Science		,,	0,0	2,0	0,0									
At Approaches Grade Level or Above	2018	76%	63%	73%	72%	*	-	-	-	-	-	*	72%	*
• •	2017	74%	47%	47%	46%	*	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	17%	23%	23%	*	-	-	-	-	-	*	24%	*
	2017	42%	14%	14%	14%	*	-	-	-	*	*	*	*	*
At Masters Grade Level	2018 2017	17% 18%	4% 4%	6% 4%	5% 4%	*	-	-	-	*	*	*	6% *	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	58%	57%	*	*	-	_	-	-	*	54%	*
ти фризично от выстания	2017	69%	51%	51%	50%	*	-	-	-	*	*	*	51%	*
At Meets Grade Level or Above	2018	39%	18%	18%	18%	*	*	-	-	-	-	*	15%	*
	2017	37%	24%	24%	24%	*	-	-	-	*	*	*	22%	*
At Masters Grade Level	2018	19%	11%	11%	12%	*	*	-	-	-	-	*	9%	*
	2017	18%	6%	6%	5%	*	-	-	-	*	*	*	6%	*
Grade 6 Mathematics						_								
At Approaches Grade Level or Above	2018	77%	*	*	*	*	*	-	-	- *	- *	*	*	*
	2017	76%	66% *	66% *	65% *	*	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018 2017	44% 43%	24%	24%	24%	*	•	-	-	- *	*	*	*	*
At Masters Grade Level	2017	43% 18%	24% *	24% *	24% *	*	*	-	-			*	*	*
At Masters Grade Level	2017	18%	6%	6%	5%	*	-	-	-	*	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	65%	65%	*	_	_	_	*	_	*	60%	*
The Approaches Grade Level of Above	2017	73%	63%	63%	61%	*	_	_	_	_	_	*	-	*
At Meets Grade Level or Above	2018	48%	31%	31%	30%	*	-	_	-	*	-	*	27%	*
	2017	42%	28%	28%	27%	*	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	29%	18%	18%	16%	*	-	-	-	*	-	*	13%	*
	2017	23%	14%	14%	14%	*	-	-	-	-	-	*	-	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	56%	55%	*	-	-	-	*	-	*	54%	*
	2017	70%	50%	50%	49%	*	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	40%	26%	26%	25%	*	-	-	-	*	-	*	21%	*
At Mastera Crade Level	2017	40%	24%	24%	24%	*	-	-	-	-	-	*	-	*
At Masters Grade Level	2018 2017	18% 17%	9% 9%	9% 9%	8% 9%	*	-	-	-	4	-	*	6%	*
Grade 7 Writing	2017	17 70	970	3/0	970		-	-	-	-	-		-	
At Approaches Grade Level or Above	2018	69%	*	*	*	*	_	_	_	*	_	*	*	*
71171pproacties Grade Level of Above	2017	70%	66%	66%	65%	*	_	_	_	_	_	*	_	*
At Meets Grade Level or Above	2018	43%	*	*	*	*	_	_	_	*	_	*	*	*
	2017	39%	29%	29%	30%	*	_	_	_	_	-	*	_	*
At Masters Grade Level	2018	15%	*	*	*	*	-	-	-	*	-	*	*	*
	2017	12%	8%	8%	8%	*	-	-	-	-	-	*	-	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	81% *	81% *	81% *	*	-	*	-	-	-	*	77% *	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

											Two or		_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
At Meets Grade Level or Above	2018	49%	20%	20%	21%	*	-	*	-	-	-	*	23%	*
At Masters Grade Level	2017 2018	50% 27%	* 7%	* 7%	* 7%	*	-	- *	-	-	-	*	* 9%	*
At Masters Grade Level	2016	27%	/% *	/% *	/%0 *	*	-	_	-	-	-	*	9% *	*
Grade 8 Mathematics^^	2017	2370												
At Approaches Grade Level or Above	2018	86%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	85%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51% 45%	*	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2017 2018	45% 15%	*	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2017	13%	*	*	*	*	-	-	_	-	-	*	*	*
Grade 8 Science		.070												
At Approaches Grade Level or Above	2018	76%	40%	40%	*	*	*	*	*	-	-	*	*	*
	2017	76%	66%	66%	65%	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	15%	15%	*	*	*	*	*	-	-	*	*	*
At Mantage Cyarle Layel	2017	48%	21%	21%	20%	*	- *	-	-	-	*	*	*	*
At Masters Grade Level	2018 2017	28% 19%	5% 5%	5% 5%	5%	*	_	_	_	-	*	*	*	*
Grade 8 Social Studies	2017	1970	370	3/0	370		-	-	-	-				
At Approaches Grade Level or Above	2018	65%	28%	28%	27%	*	*	*	*	_	_	*	*	*
P p	2017	63%	*	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	10%	10%	9%	*	*	*	*	-	-	*	*	*
	2017	33%	*	*	*	*	- *	- *	-	-	*	*	*	*
At Masters Grade Level	2018 2017	21% 19%	5% *	5% *	5% *	*	-	*	-	-	*	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	*	-	*	-	*	-	-	-	*	*
	2017	64%	*	*	*	*	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	44%	*	*	*	-	*	-	*	-	-	-	*	*
At Martana Considert accel	2017	43%	*	*	*	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2018 2017	7% 8%	*	*	*	- *	*	-	•	-	*	-	*	•
End of Course Algebra I	2017	070			·		-	-	-	-		-		-
At Approaches Grade Level or Above	2018	83%	96%	96%	95%	_	*	*	_	_	_	_	94%	*
The reproduction of duction of the re-	2017	83%	100%	100%	100%	*	_	_	-	-	*	_	100%	-
At Meets Grade Level or Above	2018	55%	96%	96%	95%	-	*	*	-	-	-	-	94%	*
	2017	48%	89%	90%	96%	*	-	-	-	-	*	-	81%	-
At Masters Grade Level	2018	32%	61%	61%	68%	-	*	*	-	-	-	-	67%	*
	2017	26%	62%	65%	69%	*	-	-	-	-	*	-	69%	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	63%	64%	63%	75%	88%	*	*	*	-	*	63%	78%
	2017	75%	57%	57%	56%	63%	-	*	*	*	*	*	63%	*
At Meets Grade Level or Above	2018	48%	26%	26%	25%	37%	81%	*	*	*	- *	*	25%	49% *
At Masters Crade Lavel	2017	45%	22%	22% 10%	22%	21%	- 31%	*	*	*	*	*	23%	
At Masters Grade Level	2018 2017	22% 20%	9% 8%	7%	9% 8%	20% 6%	٥١%	*	*	*	*	*	9% 7%	19% *
All Grades ELA/Reading	2017	2070	0 70	/ /0	070	0 70	-		•	•		•	7 70	
At Approaches Grade Level or Above	2018	74%	69%	71%	71%	78%	*	*	*	*	_	*	69%	*
	2017	72%	57%	57%	56%	*	-	*	*	*	*	*	57%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: AW BROWN-F L A INT CAMPUS Campus Number: 057816101

District Name: A W BROWN LEADERSHIP ACADEMY

		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	46%	30%	31%	30%	44%	*	*	*	*	-	*	30%	*
	2017	44%	25%	25%	25%	*	_	*	*	*	*	*	24%	*
At Masters Grade Level	2018	19%	13%	13%	13%	28%	*	*	*	*	_	*	13%	*
	2017	19%	9%	9%	9%	*	-	*	*	*	*	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	68%	68%	67%	*	*	*	*	*	_	*	66%	*
	2017	79%	59%	59%	59%	*	_	*	*	*	*	*	66%	*
At Meets Grade Level or Above	2018	50%	28%	28%	27%	*	*	*	*	*	_	*	26%	*
	2017	46%	22%	21%	21%	*	-	*	*	*	*	*	24%	*
At Masters Grade Level	2018	24%	10%	10%	9%	*	*	*	*	*	-	*	9%	*
	2017	22%	8%	7%	7%	*	-	*	*	*	*	*	7%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	56%	55%	55%	*	-	-	-	*	-	*	*	*
••	2017	67%	54%	54%	53%	*	-	*	*	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	28%	25%	23%	*	-	-	-	*	-	*	*	*
	2017	36%	22%	22%	22%	*	-	*	*	-	-	*	-	*
At Masters Grade Level	2018	13%	4%	3%	3%	*	-	-	-	*	-	*	*	*
	2017	11%	7%	7%	7%	*	-	*	*	-	-	*	-	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	53%	56%	55%	*	*	*	*	-	-	*	59%	*
••	2017	79%	55%	55%	54%	*	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	16%	19%	18%	*	*	*	*	-	-	*	20%	*
	2017	49%	17%	17%	17%	*	-	-	-	*	*	*	*	*
At Masters Grade Level	2018	23%	4%	6%	4%	*	*	*	*	-	-	*	6%	*
	2017	19%	4%	4%	5%	*	-	-	-	*	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	28%	28%	27%	*	*	*	*	-	-	*	*	*
••	2017	77%	*	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	10%	10%	9%	*	*	*	*	-	-	*	*	*
	2017	49%	*	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	31%	5%	5%	5%	*	*	*	*	-	-	*	*	*
	2017	27%	*	*	*	*	-	-	-	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco		·		7 tiricircuit	Поратис	Winte	maan	7131411	isianaei	races		Disact	morntorca,
School rogress bomain- Acade	enne Growari See	ne by Gia	ide and Sui	oject										
Grade 4 ELA/Reading	2018	63	78	83	84	*	_	-	_	-	-	*	86	*
Grade 4 Mathematics	2018	65	55	55	54	*	-	-	-	-	-	100	54	*
Grade 5 ELA/Reading	2018	80	84	88	88	*	_	_	_	_	_	75	88	*
Grade 5 Mathematics	2018	81	87	91	91	*	-	-	-	-	-	*	90	-
Grade 6 ELA/Reading	2018	47	40	40	40	*	*	_	_	_	_	*	40	*
Grade 6 Mathematics	2018	56	60	60	59	*	*	-	-	-	-	*	59	*
Grade 7 ELA/Reading	2018	76	75	75	75	*	_	_	_	*	_	*	73	*
Grade 7 Mathematics	2018	67	63	63	64	*	-	-	-	*	-	*	64	*
Grade 8 ELA/Reading	2018	79	77	77	76	_	_	*	_	_	_	83	77	*
Grade 8 Mathematics	2018	81	93	93	93	_	_	_	*	_	_	92	93	*
End of Course Algebra I	2018	72	93	93	92	-	*	*	-	-	-	-	94	*
All Grades Both Subjects	2018	69	71	71	71	69	*	*	*	*	_	72	71	71
All Grades ELA/Reading	2018	69	72	70	71	65	*	*	-	*	-	75	70	*
All Grades Mathematics	2018	70	70	72	72	71	*	*	*	*	-	70	72	80

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

District Name: A W BROWN LEADERSHIP ACADEMY

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	43% 25%	46% 25%	46% 23%	* 55%	-	- *	-	-	-	37% *	44% 33%	*
Mathematics	2017 2018 2017	47% 43%	44% 36%	45% 36%	44% 37%	3370 * *	- - -	- *	*	- *	- *	19% 11%	42% 56%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	2018	rst STAAR 79%	Administrat 69%	tion 69%	69%	*	-	-	-	-	-	*	67%	*
Students Requiring Accelerated Instru	iction 2018	21%	31%	31%	31%	*	-	-	-	-	-	*	33%	*
STAAR Cumulative Met Standard	2018	84%	76%	78%	78%	*	-	-	-	-	-	*	77%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	rst STAAR 85%	Administrat 70%	tion 71%	72%	*	-	-	-	-	-	*	70%	*
Students Requiring Accelerated Instru	iction 2018	15%	30%	29%	28%	*	-	-	-	-	-	*	30%	*
STAAR Cumulative Met Standard	2018	90%	78%	81%	81%	*	-	-	-	-	-	*	81%	*
Grade 8 Reading	l =:	CT A A D	A along the trade of											
Students Meeting Approaches Grade	2018	79%	67%	67%	66%	*	-	*	-	-	-	*	63%	*
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	21%	33%	33%	34%	*	-	*	-	-	-	100%	38%	*
STAAR Cultidative iviet Standard STAAR Non-Proficient Students Prom	2018	85%	81%	81%	81%	*	-	*	-	-	-	*	77%	*
STAAR Non-Prolicient Students Prom	2017	98%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics Students Meeting Approaches Grade	Lovolon F	rct CTAAD	A dministrat	tion										
	2018	80%	64%	64%	65%	*	-	-	*	-	-	*	65%	*
Students Requiring Accelerated Instru	2018	20%	36%	36%	35%	*	-	-	*	-	-	83%	35%	*
STAAR Cumulative Met Standard	2018	86%	79%	79%	79%	*	-	-	*	-	-	*	78%	*
STAAR Non-Proficient Students Prom	oted by Gr 2017	ade Placer 98%	nent Comm *	ittee *	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 984 Grade Span: KG - 08 (Current EL Students)

Campus Name: AW BROWN-F L A INT CAMPUS
Campus Number: 057816101

District Name: A W BROWN LEADERSHIP ACADEMY

		State	District	Campus	Bilingual BE Education Ea					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	63%	64%	-	-	-	-	-	*	-	*	*	*	76%
	2017	75%	57%	57%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	26%	26%	-	-	-	-	-	*	-	*	*	*	44%
	2017	45%	22%	22%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	9%	10%	-	-	-	-	-	*	-	*	*	*	15%
	2017	20%	8%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	69%	71%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	57%	57%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	30%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	25%	25%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	13%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	68%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	59%	59 %	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	28%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	22%	21%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	10%	10%	-	-	_	-	_	*	_	*	*	*	*
	2017	22%	8%	7%	_	-	_	-	_	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	56%	55%	-	-	-	-	-	*	-	*	*	*	*
• •	2017	67%	54%	54%	-	-	_	-	_	*	_	*	-	*	*
At Meets Grade Level or Above	2018	41%	28%	25%	-	-	_	-	_	*	_	*	*	*	*
	2017	36%	22%	22%	-	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	13%	4%	3%	_	_	_	_	_	*	_	*	*	*	*
	2017	11%	7%	7%	_	_	_	_	_	*	_	*	_	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	53%	56%	-	-	_	-	-	*	-	*	-	*	*
	2017	79%	55%	55%	-	-	_	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	16%	19%	_	_	_	_	_	*	_	*	_	*	*
	2017	49%	17%	17%	_	_	_	_	_	*	_	*	*	*	*
At Masters Grade Level	2018	23%	4%	6%	_	_	_	_	_	*	_	*	_	*	*
	2017	19%	4%	4%	_	_	_	_	_	*	_	*	*	*	*
All Grades Social Studies		1370	1,0	.,0											
At Approaches Grade Level or Above	2018	78%	28%	28%	-	_	_	_	_	*	_	*	-	*	*
P.P	2017	77%	*	*	_	_	_	_	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	53%	10%	10%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Number: 057816101

District Name: A W BROWN LEADERSHIP ACADEMY

Campus Name: AW BROWN-F L A INT CAMPUS

Bilingual Education/English as a Second Language

Total Students: 984 Grade Span: KG - 08 (Current EL Students)

					Bilingual I	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	*	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	5%	5%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	*	*	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	71	-	75	*	71	67
All Grades ELA/Reading	2018	69	72	70	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	70	72	-	-	-	-	-	88	-	89	*	88	78
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	43%	46%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	25%	25%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	44%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	36%	36%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 97%	100% 86%	100% 100%	*	*	*	-	100% 96%	100% 97%	100% 100%
Mobile Other Exclusions	4% 1%	4% 0%	3% 0%	3% 0%	14% 0%	0% 0%	*	*	*	-	4% 0%	3% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 99%	100% 99%	100% 100%	99% 94%	-	*	*	100% 100%	100% 100%	100% 99%	100% 98%	98% 86%
Mobile Other Exclusions	4% 1%	1% 0%	1% 0%	0% 0%	5% 1%	-	*	*	0% 0%	0% 0%	1% 0%	2% 0%	10% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	* *	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.7%	96.7%	96.7%	96.4%	*	*	*	*	*	97.0%	96.6%	96.3%
2015-16	95.8%	97.7%	97.8%	97.8%	96.9%	*	*	*	99.0%	*	97.0%	97.7%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17 °	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	_	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	-	-	-	_	_	-	-	-	_	-	-	-
Continued HS	4.0%	-	-	-	_	_	-	-	-	_	-	-	-
Dropped Out	5.9%	-	-	-	_	_	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	_	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	_	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	_	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	_	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	_	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
	01.00/												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: AW BROWN-F L A INT CAMPUS

District Name: A W BROWN LEADERSHIP ACADEMY

Campus Number: 057816101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	DISTRICT	- Campus	-	- Inspanic	vviiite -	iiiuiaii -	Asiaii -	isiariuei -	- Races		Disauv	(Current)
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	_	_			_	_		_	_	_	_	_
Received TxCHSE	1.2%		_	_	_	_	_	_	_	_	_	_	
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		_	-	_	_	_	_	_	_	_	_	_	_
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V		usions (Gr 9-	12)										
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudio	nal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (L	ongitudinal R	ate)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra													
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate))												
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	-	334,424
By Ethnicity:				
African American	-	-	-	42,132
Hispanic	-	-	-	164,446
White	-	-	-	105,748
American Indian	-	-	-	1,254
Asian	-	-	-	14,036
Pacific Islander	-	-	-	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	-	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	252,091
Foundation H.S. Program (No Endorsement)	-	-	-	16,650
Foundation H.S. Program (Endorsement)	-	-	-	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	-	-	-	25,105
Economically Disadvantaged Graduates	-	-	-	159,476
LEP Graduates	-	-	-	17,579
At-Risk Graduates	-	-	-	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: AW BROWN-F L A INT CAMPUS Campus Number: 057816101

District Name: A W BROWN LEADERSHIP ACADEMY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Порапіс	Wince	maan	Asian	isiariaei	Naces		DISAGV	(Current)
College, Career, and Military Ready 2016-17			_	_	_	_	_	_	_	_	_	_	_
2010-17	J4.2 /0		_										
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	-	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in A	any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject (Any Subject	Annual Grad	duates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	_	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.070												
Career/Military Ready Graduates Career or Military Ready (Annual G	raduatos)												
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) -	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F	Readiness (Ar	nnual Graduat -	es)	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo	ork Aligned v 17.3%	with Industry- -	Based Certific	cations (Annu	al Graduates) -	_	_	_	_	_	_	_	_
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes)	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: AW BROWN-F L A INT CAMPUS

District Name: A W BROWN LEADERSHIP ACADEMY

Campus Number: 057816101

										Two or		_	
	Ctata	District	C	African American	Historia	White	American	A -!	Pacific	More	Special Ed	Econ	EL (Commont)
TSIA Results (Examinees >= Cr	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Reading	iteriori, (ruine	iai Gradautes,											
2016-17	23.4%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	_	_	_	_	_	_	_	_	_	_	_	_
Mathematics	070												
2016-17	19.8%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	_	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170												
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Craduator)												
2016-17	50.5%												
2015-17	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2017	26.2%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	, .										.,,		
2017	15.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%										n/a	_	n/a
2017	49.1% 49.5%	-	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	43.370	-	-	-	-	-	-	-	-	-	II/a	-	II/d
2017	41 20/										2/2		2/2
	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 20/										,		,
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Juic	District	Campas	7 tillerieuri	mopanic	7711100	maan	7101011	- ISIGITAGE	races		Disaav	(Current)
2017	41.4%	_	-	_	_	-	_	_	-	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	_	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)		-		-	-	-	-	-	-	-	
Any Subject	-												
2016-17	37.1%	-	-	-	-	-	-	_	-	-	-	_	-
2015-16	35.9%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	_	-	_	_	_	-	_	_	_	_	_	_
2015-16	16.2%	-	-	_	_	_	_	_	_	_	_	_	-
Mathematics													
2016-17	19.5%	_	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	_	-	_	_	_	-	_	_	_	_	_	-
Science													
2016-17	5.7%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	_	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	-		-	•-		-	_	-	-	-	_	-
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	-	-		-	_	_	_	_	_	_	_	-
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	984	100.0%	2,144	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	25.1%	4.3%
Kindergarten	93	9.5%	10.4%	6.9%
Grade 1	101	10.3%	10.8%	7.2%
Grade 2	94	9.6%	9.7%	7.3%
Grade 3	119	12.1%	9.7%	7.6%
Grade 4	101	10.3%	9.1%	7.7%
Grade 5	112	11.4%	8.3%	7.7%
Grade 6	141	14.3%	6.6%	7.5%
Grade 7	107	10.9%	5.0%	7.5%
Grade 8	116	11.8%	5.4%	7.4%
Grade 9	0	0.0%	0.0%	8.0%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.4%
Ethnic Distribution:				
African American	935	95.0%	95.3%	12.6%
Hispanic	45	4.6%	4.0%	52.4%
White	2	0.2%	0.3%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.1%	0.1%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	0.2%	2.3%
Economically Disadvantaged	831	84.5%	88.7%	58.8%
Non-Educationally Disadvantaged	153	15.5%	11.3%	41.2%
English Learners (EL)	15	1.5%	1.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	280	28.5%	20.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	65.1%	52.2%	43.3%
Students with Physical Disabilities	13	20.6%	27.8%	21.9%
Students with Autism	*	*	5.6%	13.2%
Students with Behavioral Disabilities	**	**	14.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):	426	44.00/	40/	46.007
Total Mobile Students	126	11.6%	11.4%	16.0%
By Ethnicity:	120	11 10/		
African American	120	11.1%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

	Cal			
Student Information	Count	Percent	District	State
Hispanic	5	0.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Special Education F	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.8%	-	14.3%	6.9%
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	8.3%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	-	8.0%	-	-	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	21.6	18.7
Grade 1	23.5	24.1	18.8
Grade 2	21.0	21.5	18.8
Grade 3	21.2	21.7	19.0
Grade 4	22.2	23.0	19.2
Grade 5	19.2	19.7	21.2
Grade 6	22.8	22.8	20.3
Secondary:			
English/Language Arts	22.1	22.1	16.7
Foreign Languages	19.3	19.3	18.6
Mathematics	18.5	18.5	17.9
Science	18.7	18.7	19.0
Social Studies	18.0	18.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

Total Students: 984 Grade Span: KG - 08 School Type: Elementary

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	62.9	100.0%	55.5%	64.1%
Teachers	58.0	92.2%	49.1%	50.1%
Professional Support	3.0	4.8%	3.2%	9.8%
Campus Administration (School Leadership)	1.9	3.0%	2.2%	3.0%
Educational Aides:	0.0	0.0%	8.2%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	0.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	61.9	98.4%	96.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	57.0	98.3%	96.3%	10.4%
Hispanic	0.0	0.0%	0.9%	27.2%
White	1.0	1.7%	2.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.0	17.2%	12.0%	23.7%
Females	48.0	82.8%	88.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	2.8%	1.4%
Bachelors	35.1	60.5%	64.9%	74.1%
Masters	20.0	34.5%	30.5%	23.8%
Doctorate	1.9	3.3%	1.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	3.7%	8.2%
1-5 Years Experience	20.0	34.5%	34.2%	29.1%
6-10 Years Experience	12.9	22.3%	21.3%	19.1%
11-20 Years Experience	19.1	32.9%	35.2%	28.2%
Over 20 Veers Evperience	4.0	6.00/	E 60/	15 20/

Over 20 Years Experience

Number of Students per Teacher

17.0

4.0

6.9%

n/a

5.6%

19.8

15.3%

15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: AW BROWN-F L A INT CAMPUS

District Name: A W BROWN LEADERSHIP ACADEMY

Campus Number: 057816101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	0.0	6.0	5.2
Average Years Experience of Assistant Principals with District	0.0	1.0	4.6
Average Years Experience of Teachers:	9.5	9.4	10.9
Average Years Experience of Teachers with District:	2.2	2.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,750	\$50,125	\$47,667
1-5 Years Experience	\$48,223	\$57,151	\$49,663
6-10 Years Experience	\$51,006	\$50,613	\$52,056
11-20 Years Experience	\$60,703	\$58,448	\$55,246
Over 20 Years Experience	\$68,463	\$64,859	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,710	\$56,385	\$53,334
Professional Support	\$48,285	\$42,141	\$63,165
Campus Administration (School Leadership)	\$64,047	\$68,569	\$77,712
Instructional Staff Percent:	n/a	67.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: A W BROWN LEADERSHIP ACADEMY Campus Name: AW BROWN-F L A INT CAMPUS

Campus Number: 057816101

Total Students: 984 Grade Span: KG - 08 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Charlent Families and has Disagraph				
Student Enrollment by Program:				
Bilingual/ESL Education	16	1.6%	1.1%	18.9%
Career & Technical Education	0	0.0%	0.0%	25.8%
Gifted & Talented Education	0	0.0%	0.0%	7.9%
Special Education	63	6.4%	4.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	0.0%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	58.0	100.0%	100.0%	72.3%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.